

Learning Objectives

Learner will be able to:

- 1. Describe the process of tribal data dissemination
- Discuss tribal data-informed decision-making points and lessons learned from this process



Background: Conducting Research with Tribes

- Respecting tribal sovereignty by formally requesting permission to conduct research & following tribal protocols
- · Understanding tribal history and tribal differences
- Understanding tribal politics and the implications it has for research stability
- · Identifying key community collaborators
- · Establishing a communications network
- · Building & maintaining trust
- · Involving the community in planning & decision making
- · Evaluating throughout the research process
- · Presenting results to tribal leadership & community



Background: Tribal Context & Partnership

Fort Peck Indian Reservation

- 6 deaths by suicide and 20 attempts in 5 month period in 2010
- Tribal Executive Board declared State of Emergency

Partnership

- · Tribal Advisory Board
- Community-based Participatory Research (CBPR)



Image Credit: http://opi.mt.gov/GetAnswers/questions/356/Which+American-Indian+tribes+are+located+on+what+reservations+in+Montan %3E



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Historical and Contemporary Factors Influencing the Lives of Reservation-based Native American Youth: Non-Lethal Suicidal Behavior

- In 2010, after 6 suicides and 20 attempts in 5 months, tribal leadership declared state of emergency
- In 2011, using an anonymous web based survey we collected data from two tribes on one reservation in the northern plains
- Our sample included 288 participants 15-24 years of age who were equal by gender and school attendance, primarily members of tribe 1 (66%). Half of our sample reported an annual income of less than \$2500 (76% reported less or equal to \$10,000)

Community Sample

- Reservation within county listed among 100 poorest and 10 least healthy in the US.
- Extremely remote and covers over 2 million acres.
- The tribal law enforcement including 18 police officers and 3 criminal investigators is 50% of what is needed to police this area and population.
- The violent crime rate in 2011 was five times higher that the rest of the state and 3 times higher than the united
- Nearly half of those living on the reservation live below the federal poverty level.

U.S. Census Bureau. Small Area Income and Poverty Estimates. 2010;

University of Wisconsin Population Health Institute. County Health Rankings & Roadmaps: A Healthier Nation, County by County. 2010; www.countyhealthrankings.org 6

Brockle TN, Dana-Sacco G, Wallen GR, Wilcox HC, Campbell JC. The Relationship of Adverse Childhood Experiences to PTSD, Depression, Poly-Drug Use and Suicide Attempt in Reservation-Based Native American Adolescents and Young Adults. American Journal of Community Psychology. Apr 2015; 55(3-4).

Constructs/Variables

Primary Dependent Variables:

- · lifetime suicide ideation
- · lifetime suicide attempts

Primary Independent Variable:

· historical trauma (family history of a negative boarding school experience)

Other Variables

- Communal Mastery
- Cultural Identity
- Childhood Trauma o emotional, physical, and
 - sexual abuse o physical and emotional neglect
- Historical loss associated symptoms
 Perceived discrimination
- Exposure to Interpersonal Violence
 - Witnessing violence
 Victim of violence
 Learned of Violence

- Bullied
- DV Exposure (witness to violence directed at mother)
- PTSD Symptoms
- **Depression Symptoms**
- Poly drug use
 - · Methamphetamine use
 - Prescription drug misuse
 - Inhalant use
 - Alcohol use
 - Marijuana use

Tribal Data Dissemination: Moving knowledge into action

- · Utilized video teleconference technology
- · Community site visits at the beginning and end
- · Variable order was selected by Tribal Advisory Board
- Biweekly meetings included interactive discussion about research finings—variable definition, questions, findings and comparisons to other native communities and national findings
- · In-depth understanding of the data helped in making a decision about the next phase of this collaborative partnership
 - o Educate the community about the long-term implications of trauma, including historical and childhood traumas
 - Address trauma and ACEs with early intervention among parent-child dyads in Head Start

Lessons Learned & Best Practices

- Building collaborative tribal community partnerships requires time & persistence
- Broad-based collaboration provides a basis for building tribal research capacity
- Tribal Resolution (tribal law) provides formal support & approval of research
- Tribal review & approval for all materials in lieu of Tribal IRB
- Respect for tribal sovereignty demonstrated by formally requesting permission to conduct research & following tribal protocols
- Tribal Data Ownership requires tribal approval of all research publications including this poster
- Acknowledge tribal differences is key to trust building
- Staff and tribal leadership turnover can slow and sometimes stop the process



Works Cited

Brockie TN, Dana-Sacco G, Wallen GR, Wilcox HC, Campbell JC. The Relationship of Adverse Childhood Experiences to PTSD, Depression, Poly-Drug Use and Suicide Attempt in Reservation-Based Native American Adolescents and Young Adults. American journal of community psychology. Jun 2015;55(3-4):411-421.

U.S. Census Bureau, Small Area Income and Poverty Estimates, 2010: http://www.census.gov/did/www/saipe/methods/statecounty/2010county. html.com

University of Wisconsin Population Health Institute. County Health Rankings & Roadmaps: A Healthier Nation, County by County. 2010; www.countyhealthrankings.org.

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